



WG Eurolecturer Academy

Eurolecturer Academy (ELA) A European Platform for Teaching Innovation and Recognition in Higher Education

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EASPA, Webinar, 14th July 2025

European vision for 2030

Universities should:

- be based on learner centered education
- equip students with knowledge, skills and values
- become engines of societal change
- become open, transformative, transnational and engaged
- promote sustainability, diversity, inclusion, co-operation

EUA (European University Association) (2021). Universities without walls. A vision for 2030,
<https://eua.eu/downloads/publications/universities%20without%20walls%20%20a%20vision%20for%202030.pdf>

OECD (2019). Future of Education and Skills 2030. Conceptual Learning Framework. Skills for 2030.
https://www.oecd.org/education/2030-project/teaching-and-learning/learning/skills/Skills_for_2030_concept_note.pdf





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Traditional teaching will
not prepare our
students to solve global
challenges





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General, disciplinary and interdisciplinary continuous professional development (**CPD**) in teaching and learning in higher education and co-operation are indispensable to equip lecturers for the EU vision 2030





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The ECTN ***Eurolecturer Academy*** aims to establish higher education platform that actively promotes the recognition of CPD in teaching and learning in STEM.

It supports academics in developing teaching competence in an international context.

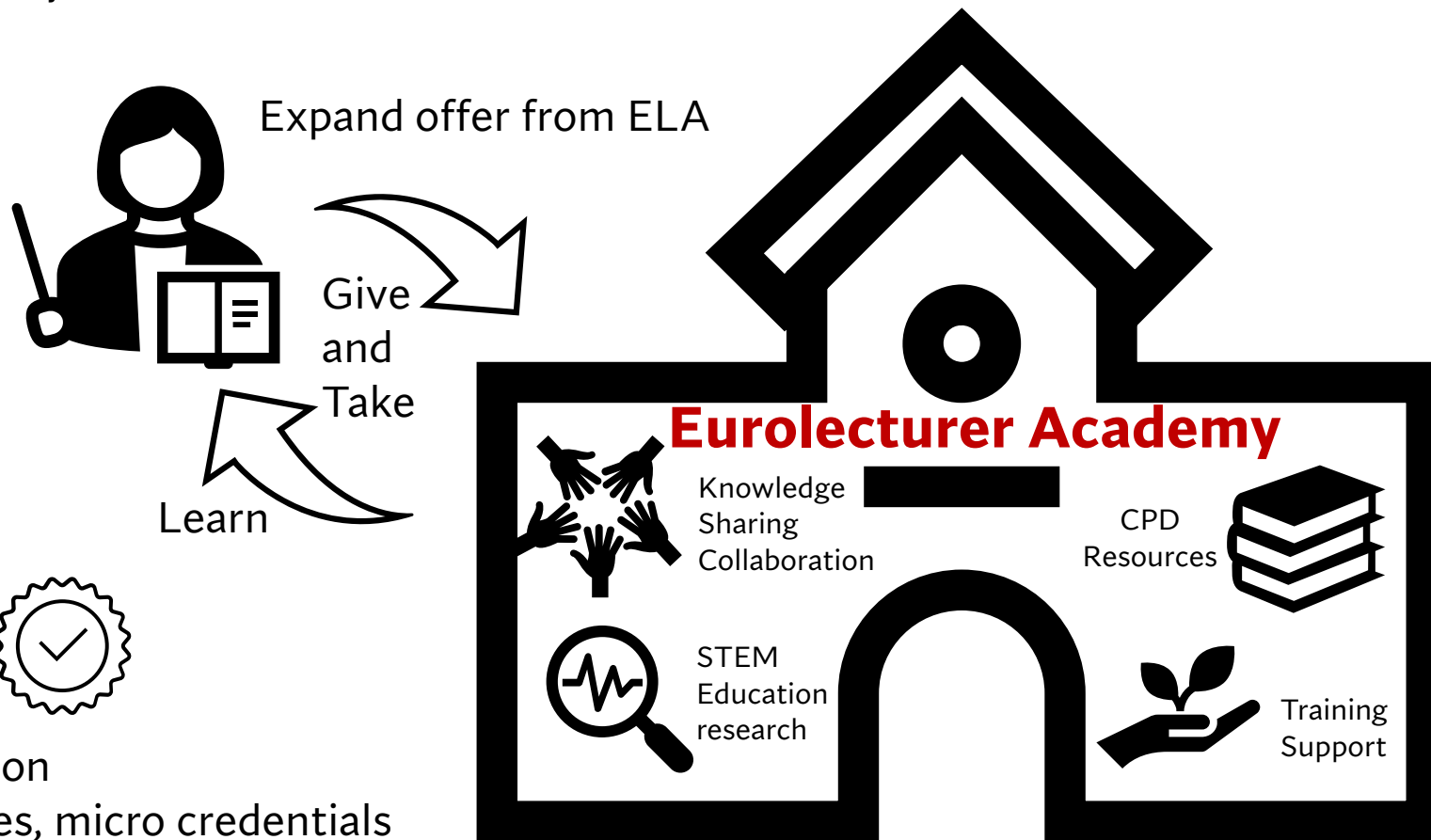
The goal is to educate students to succeed in a changing world.



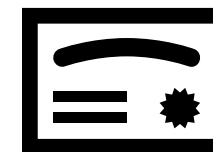
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Common ground competences

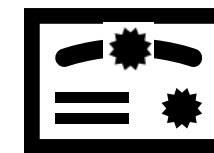
- European dimension in teaching and learning
- Student centered learning
- Inclusive education



Associate Member



Full Member



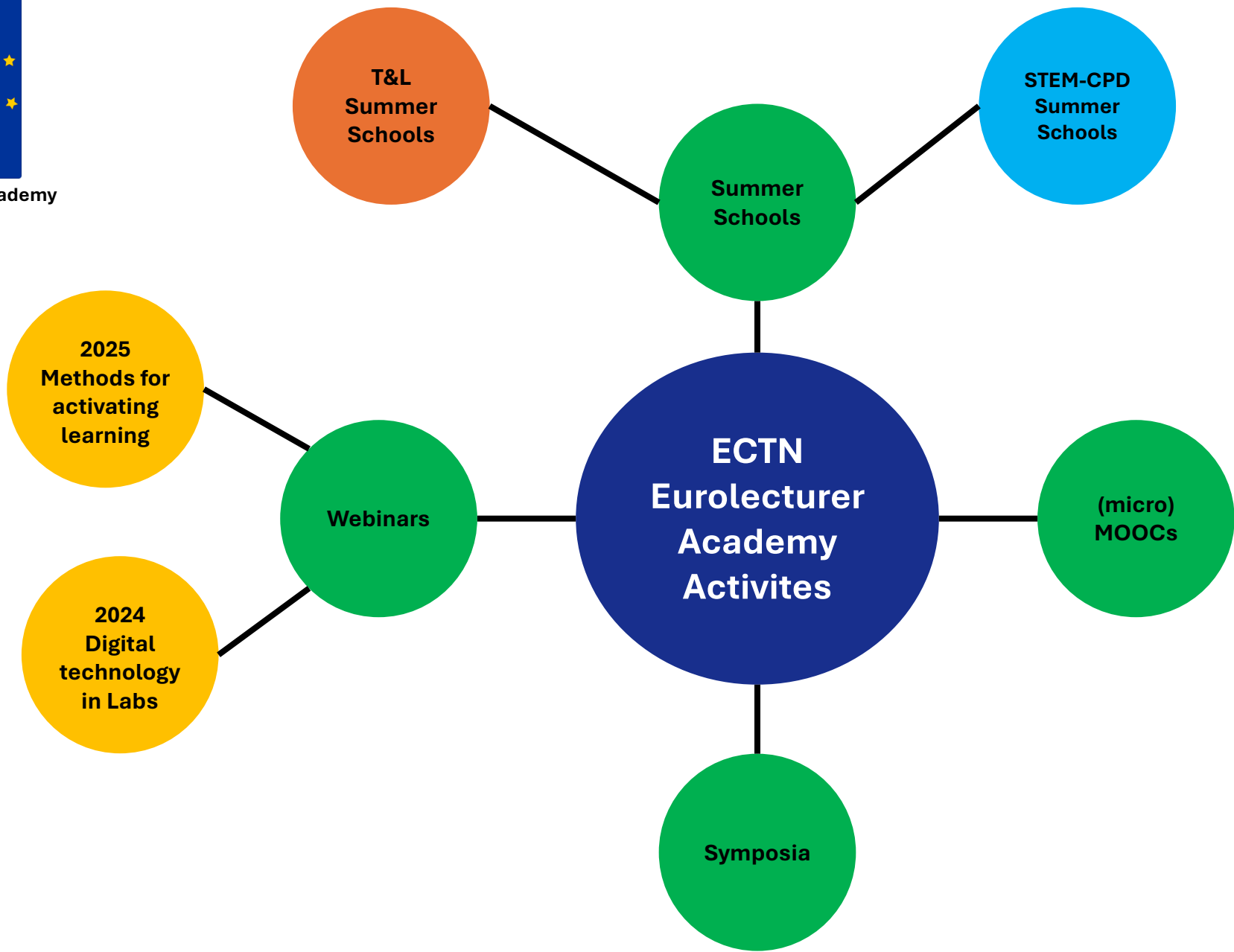
Brouwer, N., Maciejowska, I., McDonnell, C., Niemelä, M. E., Pirok, B. W. J., Grecea, Ș., Femoni, C., Ortiz-Bustos, J., Byers, W., & Wasser, I. (2022). Creating a common ground for professional development of university chemistry (STEM) lecturers in Europe. *Education Policy, Management and Quality*, 14(1), 45–57.

<https://doi.org/10.48127/spvk-epmq/22.14.45>

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Activities ECTN
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Palermo, 2024



Aveiro, 2023

STEM-CPD Summer Schools Community of CPD Ambassadors

- **68** CPD-Ambassadors
- **69** CPD User cases
Click Browse on: <https://starfish-education.eu/>
- 4 continents
- 16 countries
- 28 universities



Naples, 2022

STEM-CPD@EUni



**Krakow
2021**





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“Question-Driven Learning in STEM” Summer School

Teaching and Learning Methods

- 29th June – 1st July
- Krakow, Poland
- 16 participants
- 8 EU universities



Activities ECTN
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Symposia

CPD-Ambassadors Symposium

- ECTN GA; Viena, 4th April 2024
- ECTN GA; Bologna, 29th May 2025
Changes in Teaching and Learning in University Chemistry Education

Symposium on CPD at conference EuroVariety in University Chemistry Education 2025

Good Practice in CPD in Teaching and Learning in Higher Education Chemistry

- Krakow 2-4 July 2025



Activities ECTN
Eurolecturer Academy



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Plans, ideas, dreams

- Continue organizing webinars
- Continue organizing Summer Schools
- Develop resources
- Develop new Summer Schools
- Start new topics in CPD-Ambassadors community
- Funding CPD-Ambassadors exchange
- Evidence based work - research
- Cooperation
- Establish International Eurolectuer Academy





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Thank you!



Activities ECTN
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