



## Completing the QA circle

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Dr. Iring Wasser

Managing Director ASIIN

Secretary General of EASPA



# The European Alliance of Professional and Subject Specific Accreditation (EASPA)



**EASPA is uniting European/International bodies which are engaged in professional quality assurance based on agreed cross-national Learning Outcomes/disciplinary Competence Profiles**

(European)/  
Continental  
Qualification  
Framework



National  
Qualification  
Frame-  
works



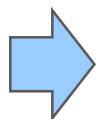
European  
Subject  
Specific/  
Disciplinary  
Qualification  
Frameworks  
for BA and  
MA



Multilevel  
European  
QF on the  
sub-  
disciplinary  
level  
QA of LLL -  
European  
Skills  
Councils  
QA of  
European  
Universities  
/European  
Degrees



Personal  
Certification  
Schemes  
Progress  
Knowledge  
Tests of  
Achieved LO  
Admission  
Decision



Description and Measurement of cross-national Learning Outcomes/Competence processes are at the core of manifold international alignment projects and a core EASPA competence

- Checking achieved student learning outcomes as a regular part of External Quality Assurance Exercises by experts in the field
- Checking achieved learning outcomes in European Excellence Procedures for accredited study programs listed in the EQAR
- **Progress Tests** of Achieved learning outcomes developed by disciplinary communities/Tests for Admission to HE study programs
- Cross-national comparison of LO – completion of the **AHELO (Assessment of Higher Education Learning Outcomes)** and the **CALOHEE (Measuring and Comparing Achievements of Learning Outcomes in European HE)** projects

**Do students enrolled in higher education around Europe develop the competences they need? Are study programmes delivering on their promises? Can we learn to compare students' achievements in different countries in a meaningful way?**

## What is needed to apply for and to implement an integrated excellence procedure for disciplinary program accreditation?

The applicant HEI has to submit a

- Valid accreditation report in line with ESG
- Course handbook
- Self-Alignment of program and module LO with EASPA's disciplinary standards
- Samples of achieved LO e.g. BA/MA theses, final project work



- Defined Deadlines for Application (e.g. 4x per year)
- Compilation of a group of field specific experts (language clusters, if applicable)
- Desktop review of a cluster of applications in one discipline



Introduction of a homogeneous European-wide report structure for disciplinary European Excellence Seals demonstrating the compliance level with European LO



Simultaneous publication of EQA decisions in the DEQAR and professional databases –

**unique chance to bridge the gap between state accreditation and professional accreditation**

**1,500 -2000 € per program**  
**Duration of the procedure: 3-6 month**



# DEQAR – Ministerial Database of External Quality Assurance Results

“**Database of External Quality Assurance Results**” (DEQAR) developed as part of an Erasmus+ EU project; important **tool for multiple purposes** (e.g. recognition of degrees, European Digital Credentials, the mobility of students and the portability of grants/loans of HEIs). Today there are 55 agencies listed on the DEQAR, EQA reports regarding around 80000 study programs and 3525 HEIs are part of the register.

## **Central information tool:**

- Recognition information centers (ENIC-NARICs)
- Recognition and admission officers in higher education institutions
- Students and student organizations
- Quality assurance agencies
- Ministries and other national authorities

**ASIIN: Registration of all of its foreign accreditations** under the following link:  
<https://www.deqar.eu/>

## The future setup of EASPA member networks services for European Higher Education

**Development of comprehensive databases of existing study programs in a field**

**Construction of Europeanwide disciplinary pools of experts**

**Development, Compilation and Modernization of disciplinary cross national LO for level 5-8 of the EQF**

**Implementation of International Quality Seals**

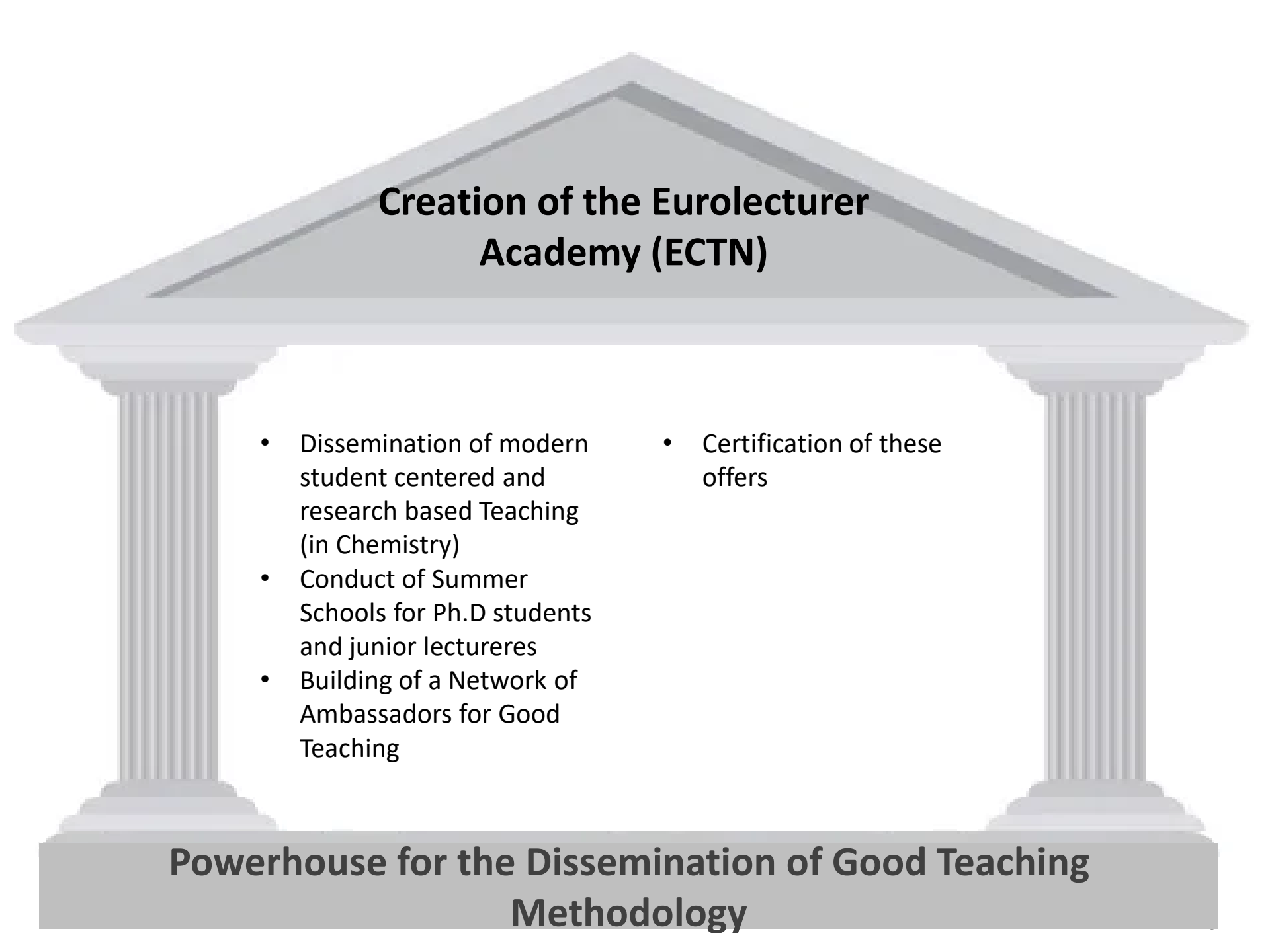
**Certification of Continuous Education/Participation of EASPA Members in European Skills Councils**

**Progress Tests/ Admission Test on the basis of ALO**

**Integration of EQA results in DEQAR**

**Close connection to Professional Recognition Authorities**

**Close connection to ERIC/NARICs**



## Creation of the Eurolecturer Academy (ECTN)

- Dissemination of modern student centered and research based Teaching (in Chemistry)
- Conduct of Summer Schools for Ph.D students and junior lecturers
- Building of a Network of Ambassadors for Good Teaching
- Certification of these offers

**Powerhouse for the Dissemination of Good Teaching Methodology**





## Creation of an ASIIN Academy

### **Content**

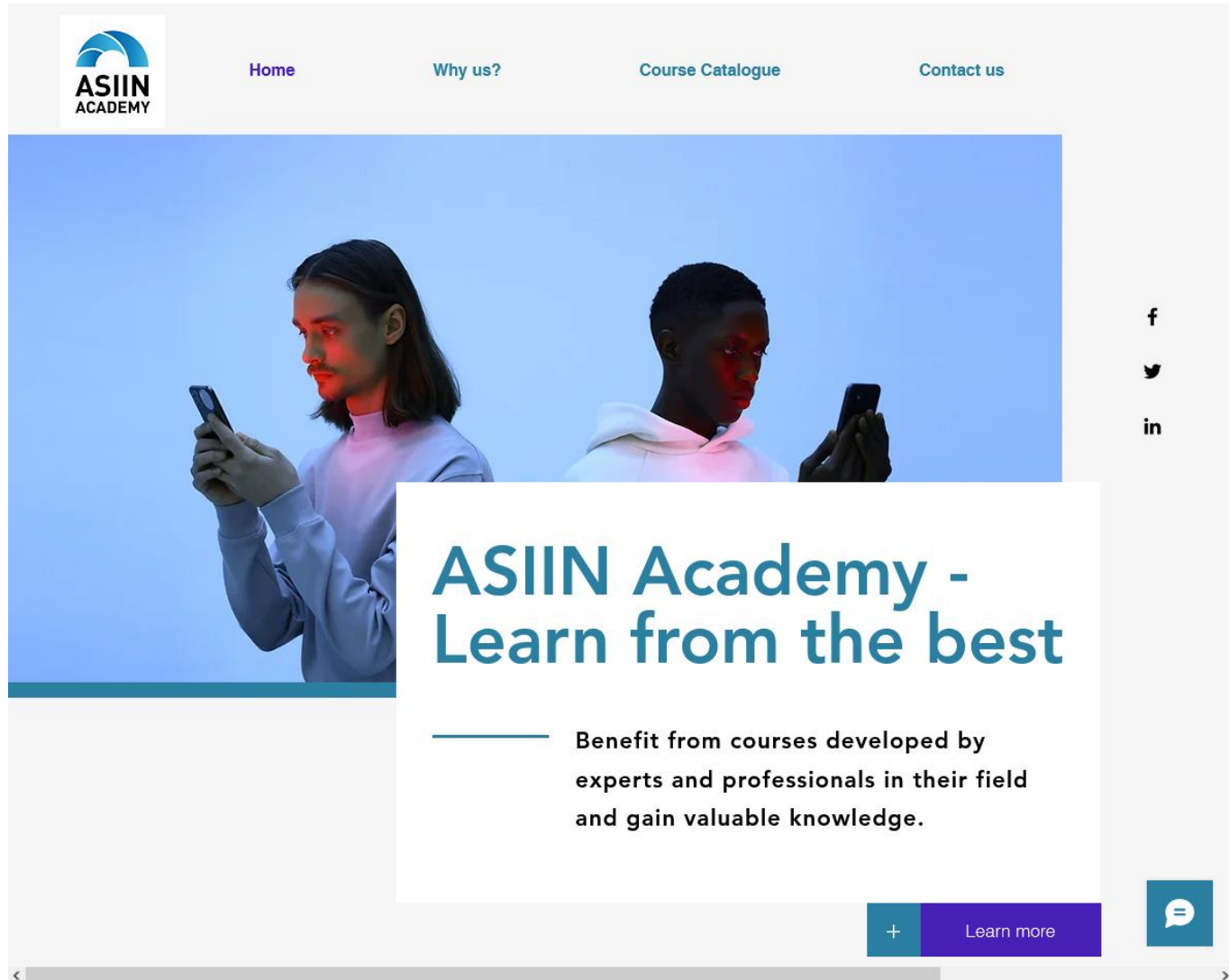
- Provision of Continuous Education offers by (EASPA) network members and others (individual courses, short cycle courses, summer schools, teacher training)
- Creation of a European Hub for Good (certified teaching)

### **Quality**

#### **Assurance/Recognition**

- Certification of these offers by EASPA members  
Integration of the results in DEQAR
- Connection to the development of professional cards

**European Qualification Framework for Microcredentials**




## What are the competitive advantages / unique selling points of the Academy?


The learning content is provided by the experts organised in the professional networks. This means:

- The training is provided by the community itself
- The learning content has a very high professional relevance
- New relevant developments in the field are always included

ASIIN furthermore ensures the following aspects:


- All learning content is at university level
- All learning content is quality assured, which is transparently documented by Network/EASPA/ASIIN certificates

ASIIN, Germany +49 211 900977-0 Contact
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**About ASIIN**

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Team

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Structure

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Culture of Quality

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Partnerships & Authorisations



## ASIIN Global University Network of Excellence (AGUNE)

In the almost 25 years of its existence, ASIIN has built up a large international clientele. There is a long-standing cooperative relationship with many national and international universities in the establishment and development of internal university quality management. In order to further strengthen and clarify ASIIN's international activities, we are taking a further step by establishing an international university network within the framework of a continuous exchange (through annual meetings, joint conferences, individual discussion contacts etc.), which

- contributes to a better mutual understanding of national and international educational policy discussions and decisions in higher education and in the field of academic quality assurance;
- opens up ways to take appropriate account of international developments in the field of quality assurance in the tertiary (and quaternary) education sector in the development of criteria and the implementation of procedures;
- acts as multipliers of ASIIN's understanding of quality in the respective countries where higher education institutions are located; and

## **ASIIN Global Conference 2023**

The growing importance of AI in Higher Education –  
a world of opportunity or serious risk?

*30.11. – 01.12.2023, Hasso Plattner Institute, Potsdam*



## **ASIIN/EASPA European Informatics Conference 2023**

The future of European Informatics Education –  
How to counter the skills shortage without  
compromising on quality?

*14/15 December 2023, Valencia*



## The way forward for the integration of the EHEA: Connecting on the level of procedures and criteria – building a (European/global) database of trusted agencies

ASIIN this year and last year underwent multiple review procedures for different purposes

- **Listing in the EQAR register/Full Membership in ENQA; GGP-Alignment with INQAAHE; Authorization Reviews by ENAEE/EQANIE**
- All of these reviews are based on the ESG or similar standards (GGP, Chiba-Principles); **the goal must be to combine/synergize/modernize these reviews – promising discussions to this regard with the EQAR have taken place**
- ASIIN has assumed the role of coordinating institutions for EQAR reviews (especially of EASPA member with special needs and considerations).





## Contact

### Contact:

Dr. Iring Wasser

Secretary General EASPA

Managing Director ASIIN

Mail: [gf@asiin.de](mailto:gf@asiin.de)

Web: [www.asiin.de](http://www.asiin.de)

Phone: +49 (0)211 / 900 977 -10