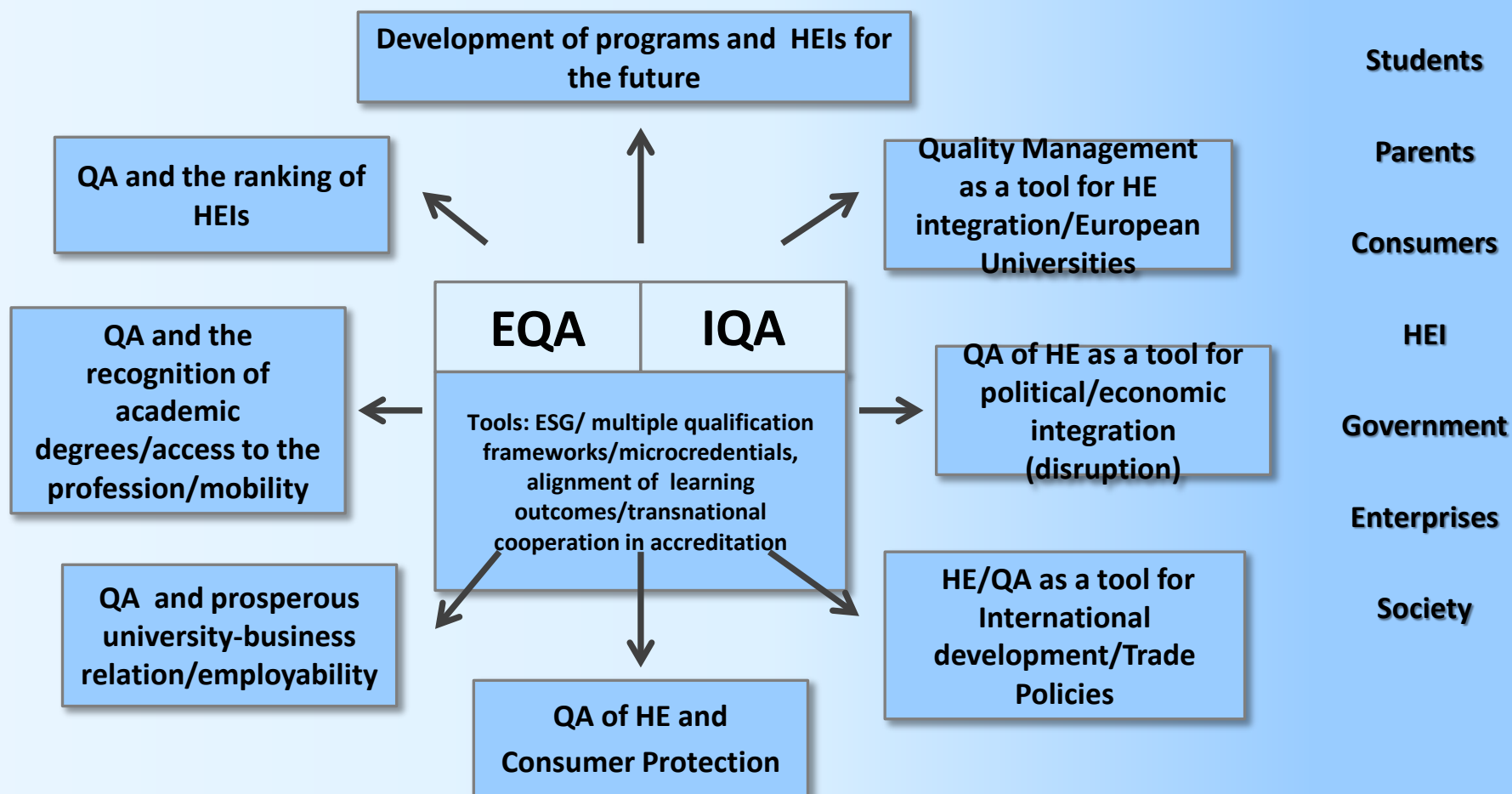




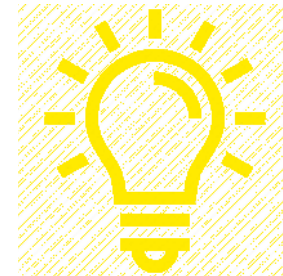
E Pluribus Unum: exiting European Quality Assurance perspectives for the European Higher Education Area provided by EASPA

Webinar, 14. July 2024,

Dr. Iring Wasser, General Secretary EASPA

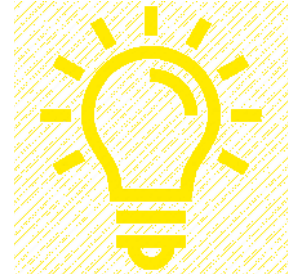


European (International) Instruments for QA in HE - what is currently in place? (1)



- ✓ **European (International) Qualification Frameworks** (Dublin Descriptors for **Bachelor/Master**; ECTS as Academic Currency and Diploma Supplement for all European graduates)
- ✓ European criteria for Quality Assurance of **doctoral schools and programs** (2005 + 2010 the EUA „Salzburg criteria“)
- ✓ European criteria **for Joint Programs („European Approach“)**; new challenge: the QA of **European Degrees and European Universities**
- ✓ 5th European Framework for Quality Assurance of **Microcredentials**
- ✓ Database of External QA Results (**DEQAR**) as the central point of recognition (**ERIC/NARICs**) – Development of a **Global Database under the umbrella of UNESCO/INQAAHE by 2027.**

European (International) Instruments for QA in HE as point of orientation - what is currently in place (2)



- ✓ **Since the 1990s: Tuning Educational Structures** – Definition of g field-specific **Intended** and **Achieved Learning Outcomes** on the Disciplinary Level (AHELO, CALOHEE etc.)
- ✓ **Since the 2000s: European Disciplinary Qualification Frameworks** come into place, many run by **EASPA members**, as a central prerequisite for academic and professional mobility; **European Quality Seals** introduced
- ✓ **Since the 2020s:** European Criteria on the „Subdisciplinary level“ (AI, Software Engineering), frequently encompassing criteria for all qualification levels (not only 6-8).
- ✓ Currently, establishment of **European Skills Councils** (Engineering, Informatics etc.); **Professional Cards on the Individual level**

Introducing the European Alliance of Professional and Subject Specific Accreditation (EASPA) – where is SILVA?



EASPA is uniting European/International bodies which are engaged in professional accreditation/QA based on cross-national Learning Outcomes/disciplinary competence profiles

EASPA: Joint Statement (“Düsseldorf Declaration”) of the field-specific accreditation European networks to the Ministers of Education in London 2011

The European Label Associations undersigning this statement represent accreditation bodies, higher education institutions, professional and scientific associations and other relevant stakeholders in higher education in the respective discipline.

Aiming at:

- Securing and improving the quality of higher education;
- Facilitating trans-national recognition of academic qualifications through a recognized label;
- Facilitating recognition of academic qualifications by the competent authorities;
- Protecting consumers against false information and low-quality university degrees and other qualifications;
- and
- **Considering the “European Quality Assurance Standards” and the “Framework of Qualifications for the European Higher Education Area” adopted by the European Ministers Responsible for Higher Education,**

the members represented by the European QA Associations **have undertaken the development of disciplinary criteria and procedural guidelines based on which the European Quality Label in the respective discipline may be awarded.**



2011

Creation of EASPA in the ASIIN Headoffice in Düsseldorf, Germany and signing of the “Düsseldorf Declaration” on the Importance of Professional Accreditation

2015

Memorandum of Understanding with the Tuning Academy

2013

Cooperation Agreement with the American Alliance of subject specific professional accreditation (ASPA)

Currently Negotiations with the Asian stakeholder for the Creation of an Asian ASPA (Indonesia, Vietnam, Malaysia...)

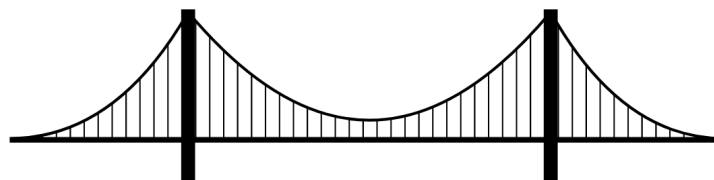
2025
Integration of
remaining
European Field
Specific Quality
Assurance
Networks

Future Partners:

- Accreditation Council for Business Schools and Programs (ACBSP)
- European Foundation for Management Development (EFMD)
- European Council for Business Education (ECBE),
- European Council on Chiropractic Education (ECCE)
- European Association of Establishments for Veterinary Education (EAEVE)
- European Council of Civil Engineers (ECCE)
- European Federation of Chemical Engineering (EFCE)
- European Federation of Geologists (EFG)
- International Federation of Landscape Architects (IFLA Europe)
- European Council for Theological Education (ECTE)
- The ICE – International Center of Excellence in Tourism and Hospitality Education)
- SILVA

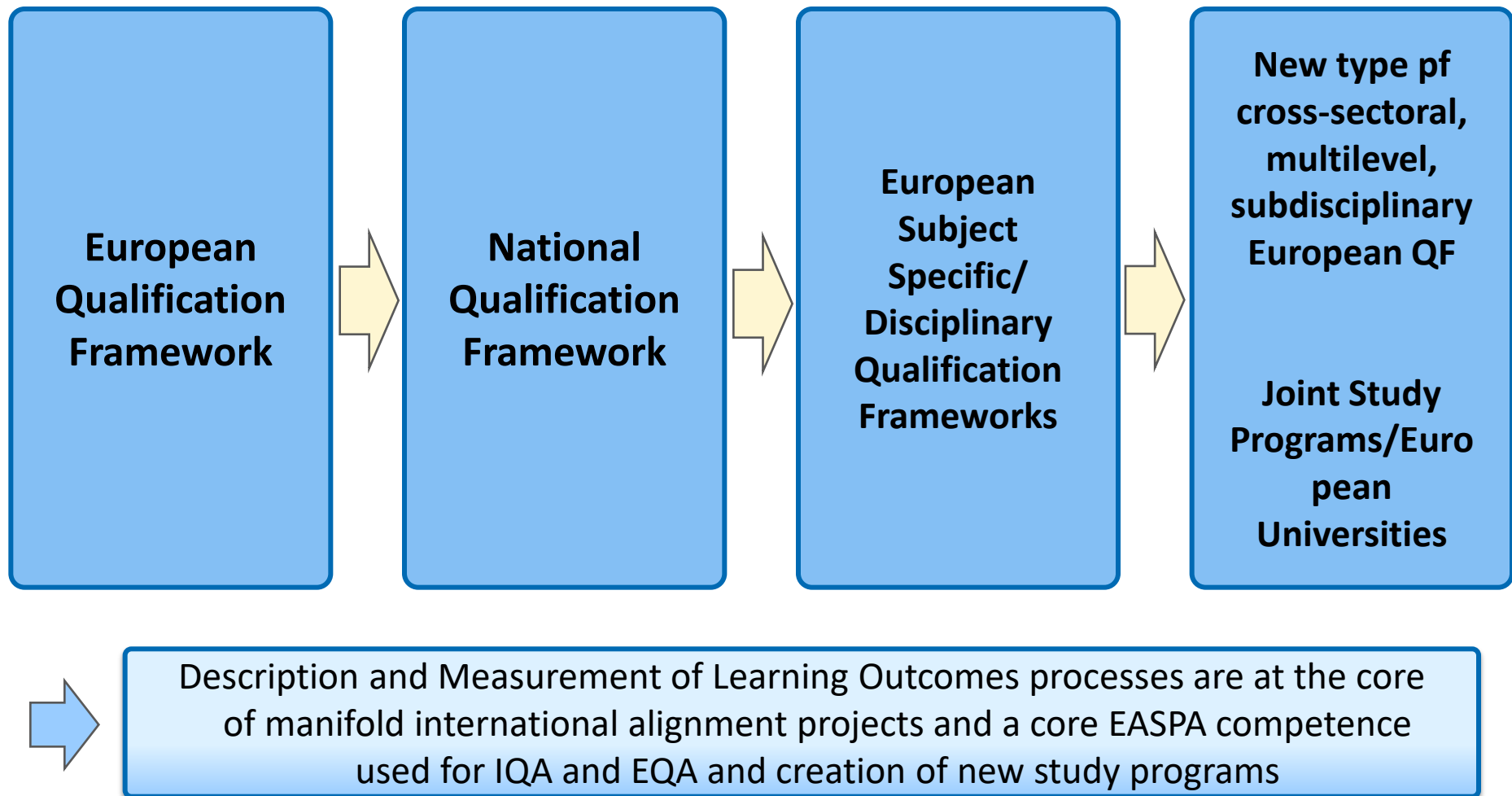


2022
A bridge
has been
built to the
general
accreditation
system



EASPA's "TOP Up"
Excellence
Procedures;
Invitation for
general Quality
Assurance
Agencies to join

What are EASPA's core priorities? The Alignment of LO and Professional qualification frameworks in Europe – disciplinary, cross-national, cross-sectoral



What are EASPA's core priorities? The Assessment of Achieved Learning Outcomes in the EHEA as central focus

Do students enrolled in higher education develop the competences they need?

Are study programmes delivering on their promises?

Can we learn to compare students' achievements in different countries in a meaningful way?

And: Do applicants for international Master programs have the prerequisites to be successful in their studies abroad?

EASPA: The development of International Quality Labels/Seals within European QA-networks as a means for facilitating academic and professional mobility

IFA

International Food
Association



**ISEKI-FOOD
ASSOCIATION**

EQAS-FOOD AWARD

EQANIE

European Quality
Assurance Network
for Informatics
Education



ECTNA

European Chemistry
Thematic Network
Association



ENAE

European
Accreditation
Network
Engineering
Education

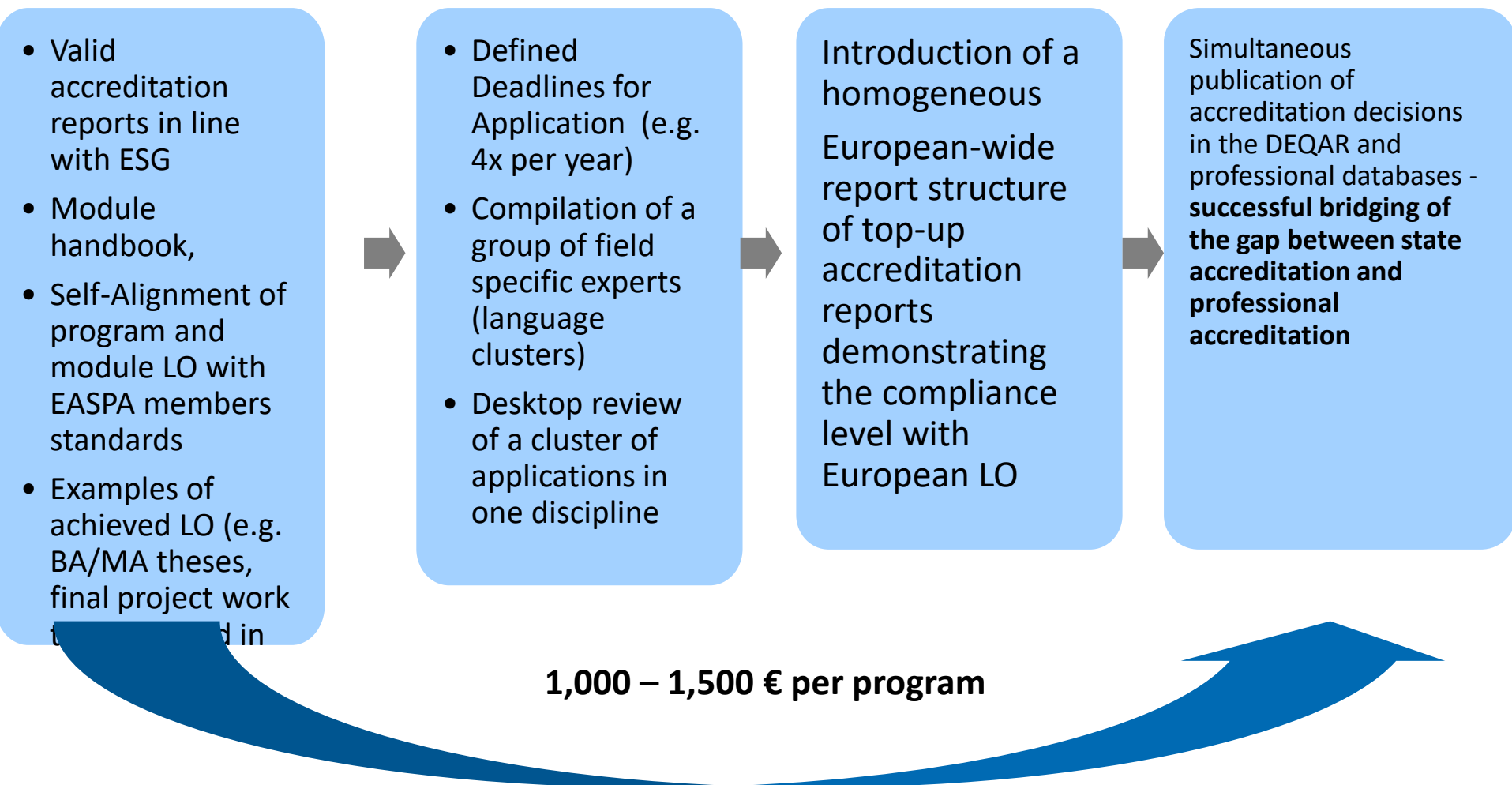


AMSE

Association of
Medical Schools in
Europe



Integrated top-up procedures for disciplinary program accreditation



ASIIN/EASPA and the introduction of professional cards for fostering individual mobility?

- 1 Given Name
- 2 Surname
- 3 Date and Place of Birth
- 4a Date of Issue
- 4b Date of Expiry
- 5 Member of Association/
Organisation
- 6 ID Number
- 7 Signature
- 8 Key for qualifications



01. Name/Titel Surname/Title	08.		
02. Vorname Given Name		Studium I Academic studies	Datum I Date
03. Geburtsdatum und -ort Date and Place of Birth	A1	Bachelor/Diplom [FH]	30.07.2003
04a. Ausstellungsdatum Date of Issue	A2	Master/Diplom [TU/TH]	27.11.2005
04b. Gültig bis Date of expiry	A3	Dr.-Ing.	
05. Verbandszugehörigkeit Member of Association/ Organisation		Berufserfahrung I Professional Experience	
06. Ausweisnummer ID Number	B1	Unternehmen I Free Economy	X
07. Unterschrift Signature	B2	öffentl. Dienst I Civil Service	
08. Schlüssel für Qualifikationen Key for Qualifications	B3	selbstständig I Self-employed	
		Weiterbildung I Further Education	Anzahl I Number
	C1	Seminar mit Teilnahmebescheinigung I Tutorial with Certificate of Attendance	1
	C2	Seminar mit Abschlussprüfung I Tutorial with Final Exam	
	C3	Fortbildung mit Zeugnis I Advanced Education with Certificate	

Academic Studies

Professional Experience

Continuing Education

Legend of classification of the front
of the card

**Development of
comprehensive
databases of
existing study
programmes in the
field**

**Construction of
Europeanwide
disciplinary pools of
experts**

**Development and
Modernization and
of disciplinary cross-
national LO for
Bacheor / Master /
PhD level**

**Criteria for
Microcredentials**

**Development
Implementation of
International
Quality Seals**

**Certification of
Continuous
Education on the
basis of
microcredentials**

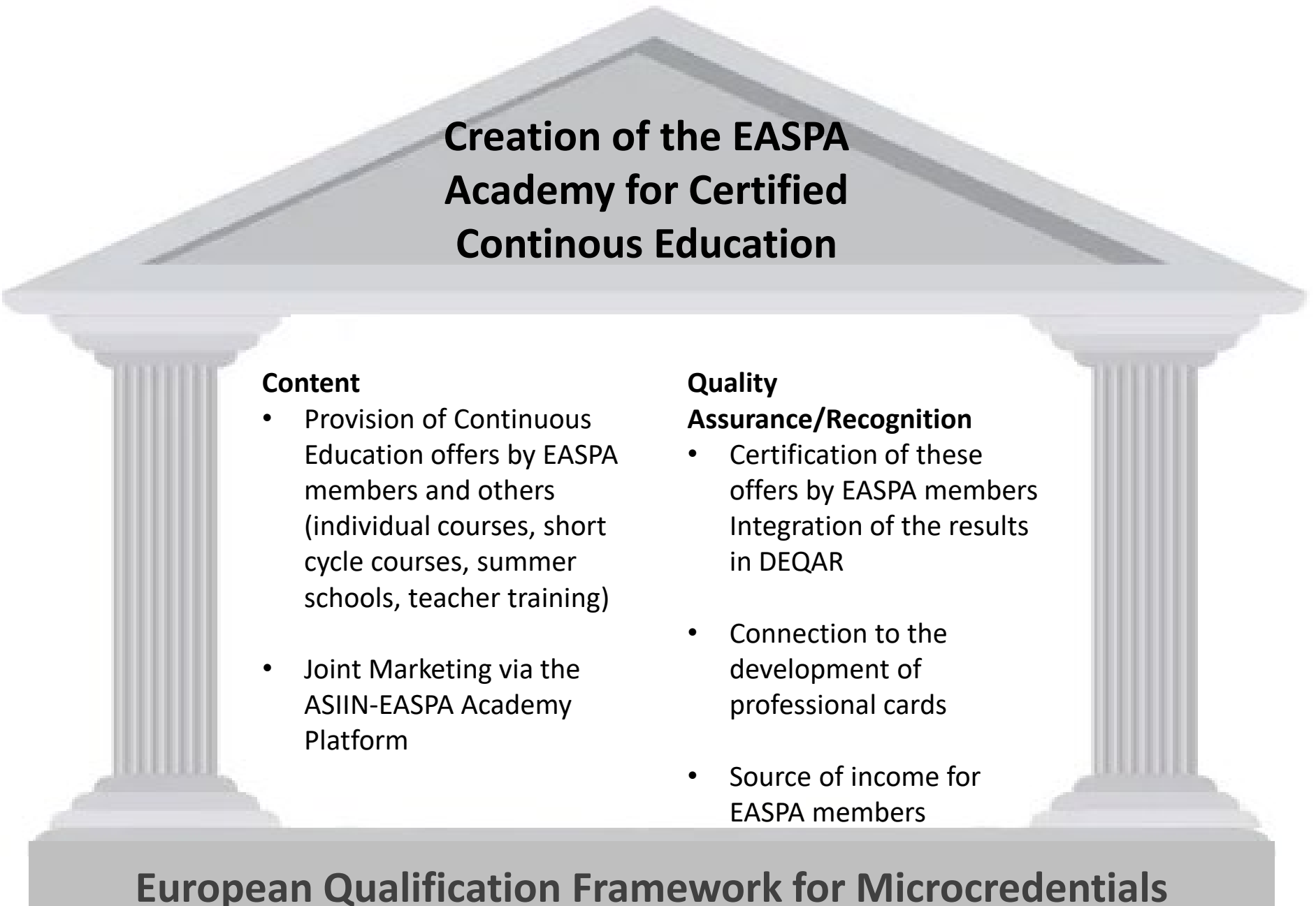
**Creation of
European Skills
Councils**

**Development of
Professional cards**

**Integration of QA
Results in
DEQAR/UNESCO
Database**

**Close connection to
Professional
Recognition
Authorities**

**Close connection to
ERIC/NARICs**



Creation of the EASPA Academy for Certified Continuous Education

Content

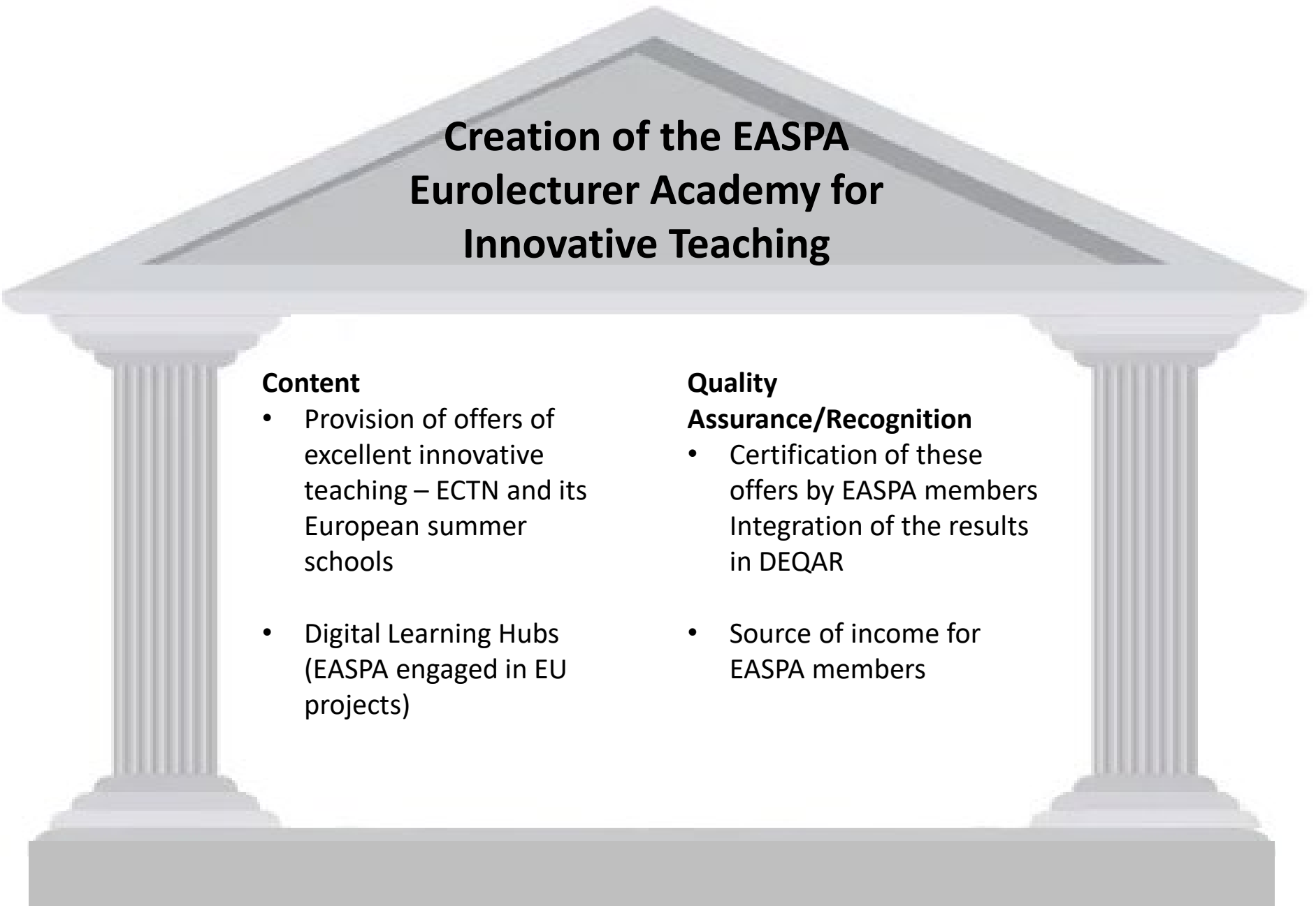
- Provision of Continuous Education offers by EASPA members and others (individual courses, short cycle courses, summer schools, teacher training)
- Joint Marketing via the ASIIN-EASPA Academy Platform

Quality

Assurance/Recognition

- Certification of these offers by EASPA members
Integration of the results in DEQAR
- Connection to the development of professional cards
- Source of income for EASPA members

European Qualification Framework for Microcredentials



Creation of the EASPA Eurolecturer Academy for Innovative Teaching

Content

- Provision of offers of excellent innovative teaching – ECTN and its European summer schools
- Digital Learning Hubs (EASPA engaged in EU projects)

Quality

Assurance/Recognition

- Certification of these offers by EASPA members
Integration of the results in DEQAR
- Source of income for EASPA members

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